

**From:** [Hilty, Michael](#)  
**To:** [Hewitt, Elizabeth](#)  
**Cc:** [Fredal, James](#); [Griffith, Elizabeth M.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** English 2367.08  
**Date:** Friday, April 8, 2022 2:22:00 PM  
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Good afternoon Beth,

On Friday, March 11<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments request for English 2367.08. Please see below for the Panel's feedback:

The reviewing faculty did not vote on the proposal, as they would like the following feedback items addressed in a revision:

- The reviewing faculty ask that either the chart explaining the GE Goals, ELOs, and how the course fulfills them be removed and replaced with the standard GE Goals, ELOs, and a brief paragraph or two explaining how the course will fulfill the ELOs or modify the column in the table that presents how the course addresses the Theme specific ELOs. The statements don't include clear links to human-environment interactions – they are overly vague and confusing to the reviewing faculty. It was not clear what the focus of the course was in fact. The reviewing faculty felt the activities and approaches and general course topic was a good fit, but a better match between the application describing the activities and the syllabus is needed.
- The Panel asks that more assignments be added to the course that deliberately and intentionally intersect with the GE Theme category. The writing assignments seem to reflect on these interactions but the Panel highly suggests adding additional clarity and providing more emphasis on how these assignments will meet the ELOs of the Theme category.
- The reviewing faculty ask that the GE Generic Theme Goals and ELOs be added to the syllabus, per a requirement of General Education courses by the College of Arts and Sciences. The Generic GE Theme Goals and ELOs are as follows:
  - Goal 1: Successful students will analyze an important topic or idea at a more advanced and in-depth level than the foundations.
    - a. ELO 1.1: Engage in critical and logical thinking about the topic or idea of the theme.
    - b. ELO 1.2: Engage in an advanced, in-depth, scholarly exploration of the topic or idea of the theme.
  - Goal 2: Successful students will integrate approaches to the theme by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
    - a. ELO 2.1: Identify, describe, and synthesize approaches or experiences as they apply to the theme.
    - b. ELO 2.2: Demonstrate a developing sense of self as a learner through reflection, self-assessment, and creative work, building on prior experiences to respond to new and challenging contexts.
- The reviewing faculty ask that the instructor remove the language stating that the default grade of the course is a "B", as that is not consistent with the definition used for credit hours. For a 3-hour course, a student must engage

- with 3 hours of direct instruction and 6 hours of out-of-classroom work to receive a final letter grade of "C".
- The reviewing faculty ask that references to the Quarter system in the syllabus be removed.
  - The reviewing faculty recommend updating the Title IX statement to be the most up-to-date, as Kellie Brennan is no longer the Title IX coordinator. The Title IX statement can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
  - The reviewing faculty request that a cover letter be provided that explains all changes made in response to the feedback provided.

I will return English 2367.08 to the departmental queue via curriculum.osu.edu in order for you to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Liz Griffith, faculty Chair of the Theme Advisory Group: Lived Environments, or myself.

Best,  
Michael



**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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